



KING'S COLLEGE SCHOOL

THE BAHAMAS

YEAR 10 SUBJECT CHOICES

IGCSE CHOICES FOR SEPTEMBER 2025



An **inspired** school

INTRODUCTION

There are six core subjects: English Language, English Literature, Mathematics, Physics, Chemistry and Biology.

In addition, FOUR subjects should be chosen from the following list:

- Art and Design
- French
- Marine Science
- Geography
- Computer Science
- Spanish
- Drama
- History
- Economics
- Business
- Physical Education

Higher Project Qualification

- The Higher Project Qualification (0.5 IGCSE) can be selected as an **additional** subject

All students must choose at least one modern foreign language, unless an alternative has been agreed with the Head of Senior School.

SUBJECT CHOICE COLUMNS:

Students must choose one subject from each column below. If a student wishes to take a subject combination that is currently not possible, they will have the opportunity to state this on the options form. Every effort will be made to accommodate these preferences. More details will be provided during the Year 9 Options Talk.

A	B	C	D
Spanish	Computer Science	History	Art
French	Geography	Economics	PE
Alternative	History	Drama	Geography
	Marine Science	PE	Business

Playing to the strengths of the student, interest and career intentions should be the main guiding principles in making subject choices. Interest and commitment are important in providing motivation, so subjects should not be chosen primarily because of the member of staff who happens to teach the subject. From a Careers and Higher Education perspective, the intention is to avoid 'shutting doors' by giving up subjects which might turn out to be needed for a desired career. However, the curriculum has been designed in such a way that the only major career area that could be ruled out is Architecture, if a student did not choose Art and Design. Please feel free at any time to consult your child's tutor, the Head of Higher Education and me about any subject combinations.

Best wishes,

JONATHAN MARCHANT
Head of Senior School

SUBJECT SUMMARIES



An **inspired** school

ART & DESIGN

EXAMINATION BOARD AND COURSE CODE: CIE 0400

IGCSE Art & Design fosters creativity and imagination, developing conceptual thinking, observation skills, and the ability to express ideas visually. Students will explore media such as drawing, painting, sculpture, printmaking, photography and textiles.

The syllabus allows learners to:

- Develop confidence and enthusiasm as they practise technical skills in two- and three-dimensional form and composition
- Identify and solve problems in visual and tactile forms
- Develop ideas from initial attempts to final solutions
- Develop an awareness of the role played by the visual arts in society and history
- Broaden cultural horizons and individual experience.

ASSESSMENT OVERVIEW

All candidates take two components. Candidates will be eligible for grades A* to G.

- **Component 1 (Coursework, 50%):** Candidates research, develop, and realise a project from one or more areas of study, exploring a theme through a portfolio and a final outcome.
- **Component 2 (Externally Set Assignment, 50%):** Candidates respond to a starting point set by Cambridge International, producing supporting studies and a final outcome during an 8-hour exam.

WHY CHOOSE IGCSE ART AND DESIGN?

The skills gained through the study and pursuit of Art and Design will last a lifetime and have many transferable features, especially in relation to Science, Technology, Engineering, Maths and Creative Arts. The most important skill gained are creative thinking and lateral problem-solving, in addition to consolidating numeracy, literacy, analysis and self-reflection.

BUSINESS

BUSINESS STUDIES: CIE 0264

The aims of Business Studies IGCSE is to:

- apply their knowledge and critical understanding to current issues and problems in a wide range of business contexts
- make effective use of relevant terminology, concepts and methods, and recognise the strengths and limitations of the ideas used in business
- distinguish between facts and opinions, and evaluate qualitative and quantitative data in order to help build arguments and make informed judgements
- appreciate the perspectives of a range of stakeholders in relation to the business environment, individuals, society, government and enterprise
- develop knowledge and understanding of the major groups and organisations within and outside business, and consider ways in which they are able to influence objectives, decisions and activities
- develop knowledge and understanding of how the main types of businesses are organised, financed and operated, and how their relations with other organisations, consumers, employees, owners and society are regulated
- develop skills of numeracy, literacy, enquiry, selection and use of relevant sources of information, presentation and interpretation
- develop an awareness of the nature and significance of innovation and change within the context of business activities
- acquire a foundation for further study of business or other subjects.

KEY AREAS OF STUDY:

- 1. Understanding business activity** - This section introduces the underlying ideas and concepts of business and includes the purpose and nature of business activity and how businesses can be classified. Enterprise and entrepreneurs, and why some businesses grow while others remain small are further important issues. How business size can be measured, types of business organisation, business objectives and stakeholder objectives are the concluding topics.
- 2. People in business** - The focus is the functional area of human resources and includes the importance and methods of motivating a workforce. How businesses are organised and managed and the methods of recruitment, selection and training of employees are also considered. Finally, the section covers the importance and methods of effective internal and external communication.
- 3. Marketing** - This section includes the role of marketing, the distinctions between niche and mass markets and the techniques of market segmentation. The methods and importance of market research are covered. The central role of the marketing mix, i.e. the four Ps, is made clear. Marketing strategies to influence consumer decisions at home and in new foreign markets are the final topics in this section.

BUSINESS

4. Operations management

The focus is the functional area of production and includes the meaning and methods of production and how productivity can be increased. The different costs of production and break-even analysis are covered. The section concludes with the importance and methods of achieving quality in the production process and location decisions of businesses.

5. Financial information and decisions

This finance and accounting section covers the need for and sources of business finance, cash-flow forecasting and working capital. Simple income statements are covered as well as statements of financial position and the analysis of accounts including why and how accounts are used.

6. External influences on business activity

This section focuses on different external influences on business activity and how these impact on a business. It includes government influences on economic, environmental and ethical issues and how they impact on the functional areas of businesses. In addition, the international economy including globalisation and its effects on businesses and governments, multinational businesses and exchange rates are important issues. Legal constraints are an external influence to be considered but these influences are covered in the relevant functional areas above, as well as in this last section.

ASSESSMENT OVERVIEW

- Paper 1 – 90 minutes
- Short Answer Data Response
- 50%
- Externally Assessed

- Paper 2 – 90 minutes
- Case Study
- 50%
- Externally Assessed



COMPUTER SCIENCE

EXAMINATION BOARD AND COURSE CODE: CIE 0478

During the course, you will cover computational thinking, theoretical content, and aspects of software development. Computational thinking involves understanding complex problems and developing potential solutions. The theoretical content covers data representation and computer networks, while software development focuses on implementing and testing designs to ensure effectiveness.

ASSESSMENT OVERVIEW

This course is examined by two exam papers.

Paper 1 – Computer Systems examines theoretical knowledge via a mix of short answer and structured questions set on topics 1-6 of the Subject content. This paper is 1 hour 45 minutes and worth 75 marks, 50% of the IGCSE.

Paper 2 – Algorithms, Programming and Logic consists of short-answer and structured questions set on topics 7-10 of the subject content. Pupils will receive sufficient practical sessions within their lesson timetable, so they learn the contents of the section in a largely practical way. There is some examination of knowledge with understanding, but most of the credit is for using techniques and skills to solve problems. The examination questions require candidates to have practical programming experience, including writing their own programs, executing (running), testing, and debugging them. This paper is 1 hour 45 minutes and worth 75 marks, 50% of the IGCSE. The final question of Paper 2 is a 15-mark unseen scenario question. Candidates will be required to write an algorithm using pseudocode or program code for the context provided.

WHY CHOOSE IGCSE COMPUTER SCIENCE?

Computing and computer technology are integral to nearly every aspect of our lives, from the cars we drive to the films we watch, and the ways in which businesses and governments interact with us. Understanding the various dimensions of computing is an essential skill set for an educated person in the 21st century. Studying Computer Science will provide you with a strong foundation of knowledge, problem-solving, and logical thinking, which will offer a competitive advantage in whichever field of study you choose. Computing drives innovation in the sciences (such as the Human Genome Project and AIDS vaccine research, to name just a few), as well as in engineering, business, entertainment and education. Careers in computing are among the highest paid and offer the greatest job satisfaction. If you want to make a positive impact on the world, study Computer Science.

COMPUTER SCIENCE

TO WHERE DOES THIS COURSE LEAD?

Computer Science is an incredibly exciting subject that offers vast opportunities across numerous industries and careers, including computer programmer, day trader, business analyst, machine learning engineer, CAD designer, aerospace engineer, 3D printing materials manager, games developer, fashion designer, software developer, software architect, information security specialist, web designer, geographical information systems officer, secondary school teacher, technical author, or music data analyst.



DRAMA

EXAMINATION BOARD AND COURSE CODE: CIE 0411

Through practical and theoretical study, learners develop an understanding and enjoyment of drama, honing both group and individual skills, and learning to communicate ideas and emotions to an audience. They explore the performance potential of a text and other stimuli, devising dramatic material of their own. IGCSE Drama blends technical skills with practical performance and integrates theory with practice. There is a written exam that focuses on the theoretical aspects of Drama, while performance skills are developed, and their demonstration forms part of the final assessment.

To achieve the highest grades, candidates must be practically adept as well as critically reflective. This combination of practical and theoretical work creates a rigorous and engaging course, providing students with valuable real-life skills, far beyond the classroom. Students are encouraged to attend live productions regularly and should aim to be actively involved in school productions.

WHAT WILL I BE ASKED TO DO? ASSESSMENT

Component 1: Written examination - 40% - 80 marks

The final written exam is based on practical work (including acting, directing, stage management, lighting, sound, make-up, costume, etc.) created in response to pre-release material in the Autumn and Spring Term.

Component 2: Coursework - 60% - 120 marks

The coursework involves three performances, which are internally assessed and externally moderated by the exam board:

- One individual performance based on an extract from a play
- One group performance based on an extract from a play
- One group performance based on an original devised piece



ECONOMICS

EXAMINATION AND COURSE CODE: CIE 0455

Economics is a dynamic social science that encompasses everything from the foundations of individual decision-making to the design of public policy. Most textbooks will tell you that Economics is about scarcity and the problem of resource allocation. While this is true, the study of Economics is fundamentally about choice. More broadly, it is the study of how our decisions—and the institutional contexts in which we make those decisions—affect our ability to meet our needs and achieve our goals.

Economics helps us understand how the world works and how to improve it. By studying Economics, students develop an analytical approach to some of the major issues of our time, such as climate change, inequality, poverty, globalisation and automation. Finding effective solutions to these problems requires the insights that Economics provides.

Economics complements a wide range of subjects and adds depth to the study of GCSE subjects like History and Geography, as well as many other related fields. Students should be aware that studying Economics demands academic rigour and high-quality study skills. Those considering Economics should have an interest in current affairs and a desire to understand contemporary economic and political issues.

THE COURSE WILL COVER:

1. The basic economic problem

- 1.1 The nature of the basic economic problem
- 1.2 Factors of production
- 1.3 Opportunity cost
- 1.4 Production possibility curve (PPC) diagrams

2. The allocation of resources

- 2.1 The role of markets in allocating resources
- 2.2 Demand
- 2.3 Supply
- 2.4 Price determination
- 2.5 Price changes
- 2.6 Price elasticity of demand (PED)
- 2.7 Price elasticity of supply (PES)
- 2.8 Market economic system
- 2.9 Market failure
- 2.10 Mixed economic system

ECONOMICS

3. Microeconomic decision-makers

- 3.1 Money and banking
- 3.2 Households
- 3.3 Workers
- 3.4 Firms
- 3.5 Firms and production
- 3.6 Firms' costs, revenue and objectives
- 3.7 Types of markets

4. Government and the macroeconomy

- 4.1 Government macroeconomic intervention
- 4.2 Fiscal policy
- 4.3 Monetary policy
- 4.4 Supply-side policy
- 4.5 Economic growth
- 4.6 Employment and unemployment
- 4.7 Inflation

5. Government and the macroeconomy

- 5.1 Living standards
- 5.2 Poverty
- 5.3 Population
- 5.4 Differences in economic development between countries

6. International trade and globalisation

- 6.1 Specialisation and free trade
- 6.2 Globalisation and trade restrictions
- 6.3 Foreign exchange rates
- 6.4 Current account of the balance of payments

ASSESSMENT OVERVIEW

Paper 1

- Multiple Choice
- 1 hour
- 30% of the course
- Externally Assessed

Paper 2

- Structured questions
- 2 hours
- 70%
- Externally Assessed

ENGLISH LANGUAGE

INTERNATIONAL GCSE ENGLISH – FIRST LANGUAGE (CIE 0500)

We prepare candidates for the International GCSE English courses offered by Cambridge. These IGCSE courses provide students with extensive opportunities to develop their English skills. They will study a broad range of literary and non-fiction texts over the two years, which will equip them with skills that will serve them well in the Sixth Form and beyond.

COURSE CONTENT

This course teaches students to read and interpret a wide range of complex texts in English, with an emphasis on inference and analysing the effects of language. Students will also learn to write in a variety of forms and for different purposes, including creative and persuasive writing.

ASSESSMENT

The IGCSE for English Language is assessed through a single written exam (50%) and written coursework (50%). The written exam (Paper 1) requires students to read three texts, answer comprehension questions, complete a summary task, and produce a piece of personal writing for a specific purpose and audience.

The written coursework accounts for 50% of the final grade and consists of three well-constructed pieces demonstrating the student's skills in creative and personal writing. These include writing to discuss, argue or persuade, writing to describe, and writing to narrate.

WHERE DOES THIS COURSE LEAD?

As a core subject, English is essential for progression into the Sixth Form. High grades in English are crucial for building a strong academic profile when applying to universities, and it is a subject valued by employers across all sectors. For students for whom English is a second language, success in this course serves as vital evidence of their proficiency.

For those interested in pursuing the subject further, there is the option to study English Literature at A Level, which can lead to careers in fields such as law and journalism. English is also a core subject in the IB Diploma.

A small number of candidates may be best suited to focusing solely on IGCSE English Language.

ENGLISH LITERATURE

INTERNATIONAL GCSE ENGLISH LITERATURE (CIE 0475)

COURSE CONTENT

The course enables students to read, interpret, and evaluate texts through the study of English literature. Students will read texts from various time periods and cultures, including classic and modern literature. They will develop an understanding of literal meaning, relevant contexts, and deeper themes or attitudes expressed in the texts. Students will also learn to recognise and appreciate how writers use English to achieve various effects, and they will be able to present an informed, personal response to the material studied. The syllabus encourages the exploration of broader issues, providing students with a deeper understanding of themselves and the world around them.

ASSESSMENT

The IGCSE for English Literature consists of two written exams and two pieces of written coursework.

- **Paper One: Poetry and Prose (50%)**

- **Section A:** Poetry from the CIE anthology (a set anthology of 15 poems published by CIE)
- **Section B:** Prose text

One essay is required for each section, with a choice of either a passage-based or whole-text question.

Modern prose texts for Paper One are taken from a prescribed list (2026 texts; 2027 set texts have yet to be released). These include *Things Fall Apart*, *To Kill a Mockingbird*, *Pride and Prejudice*, *Fire on the Mountain*, *I'm the King of the Castle*, *The War of the Worlds*, *Hullabaloo in the Guava Orchard*, or a selection of extracts from the CIE anthology.

- **Paper Three: Drama (Open Text) (25%)**

One essay question on a set drama text, with a choice of a passage or whole-text question. This is an open paper, meaning clean copies of the text are permitted in the exam.

Drama texts are chosen from a prescribed list (2026 texts; 2027 texts have yet to be released). These include *Blues for an Alabama Sky*, *A Taste of Honey*, *A Midsummer Night's Dream*, *Antony and Cleopatra*, *A Streetcar Named Desire*.

- **Component Five: Coursework (25%)**

Two essays on two different texts, one of which can be an exam text. Texts are selected and taught in lessons, and students are given a choice of essay questions to encourage independent thought and personal lines of enquiry. Popular choices include *Much Ado About Nothing*, *Journey's End*, *Of Mice and Men*, or poetry from the CIE Anthology.

GEOGRAPHY

CIE GEOGRAPHY 0460

Geography is one of the most exciting subjects to study. We live in an interdependent world connected by events spanning the globe. We rely on an increasingly fragile physical environment, whose complex interactions require sophisticated analysis and sensitive management. These issues present intellectual and practical challenges that are central to modern Geography.

Geography uniquely bridges the social sciences and natural sciences. Human Geography focuses on understanding the dynamics of cultures, societies, and economies, while Physical Geography concerns the study of landscapes and the environment.

Geography helps to contextualise social and physical processes by recognising the vast differences in cultures, political systems, economies, landscapes, and environments worldwide, exploring the links between them. Understanding the causes of inequalities between places and social groups underpins many of the recent developments in Human Geography.

Geography provides an ideal framework for connecting various fields of knowledge and complements both the science and humanities subjects offered at GCSE. It is a stimulating but demanding subject, with engaging and relevant content.

KEY SKILLS & COMPETENCIES

Through studying Geography, you will combine theory with practical fieldwork to develop a set of highly transferable skills, including reasoning, analysis, and critical thinking.

Studying Geography will enable you to:

- Become confident and competent in selecting, using, and evaluating a range of quantitative and qualitative skills and approaches, including observing, collecting, and analysing geo-located data, and applying them throughout your studies.
- Understand the fundamental role of fieldwork as a tool to generate new knowledge about the real world, and become skilled in planning, undertaking, and evaluating fieldwork in appropriate situations.
- Apply geographical knowledge, understanding, skills, and approaches in a rigorous way to a range of geographical questions and issues, including those identified in fieldwork, recognising both the contributions and limitations of Geography.
- Develop as a critical and reflective learner.
- Articulate opinions, suggest relevant new ideas, and provide evidenced arguments in a range of situations.

GEOGRAPHY

The Cambridge IGCSE syllabus is divided into three themes:

Theme 1: Population and Settlement

- Population Dynamics
- Migration
- Population Structure
- Population Density and Distribution
- Settlements (rural and urban) and service provision
- Urban Settlements
- Urbanisation

Theme 2: The Natural Environment

- Earthquakes and volcanoes
- Rivers
- Coasts
- Weather
- Climate and natural vegetation

Theme 3: The Economic World

- Development
- Food Production
- Industry
- Tourism
- Energy
- Water
- Environmental risks of economic development

ASSESSMENT

Examinations: All candidates sit two papers at the end of Year 11.

- **Paper 1:** Geographical Themes (1 hour 45 minutes)
- **Paper 2:** Geographical Skills (1 hour 30 minutes)

Coursework: One centre-based assignment of up to 2,000 words, completed at the end of the Year 10, worth 27.5% of the final grade.

HIGHER PROJECT QUALIFICATION (Level 2)

The Pearson Edexcel Level 2 Higher Project is an optional extra-curricular project for students who have demonstrated the academic aptitude and potential to undertake an independent research task. There are various formats for the HPQ, including performance, creating an artefact or the most common, which is a 'dissertation'. A research area is identified, a question is refined, and a 2,000-word (minimum) written outcome is produced. Supporting documentation is required in the form of research notes and an 'activity log' that tracks progress throughout the year. Students are assessed and rewarded for their written analysis, as well as for their independence and research skills.

The following are some examples of previous HPQ questions:

- Mussolini largely rose to power as a consequence of war. How far do you agree with this statement?
- To what extent was the Big Bang model a viable theory of the universe during the mid-20th century?
- To what extent was Jupiter a significant influence on the development of Earth as a habitable planet?
- To what extent did Britain contribute to the Nigerian Civil War?
- How far does determination drive the team to success in Formula One?

Alternative – Performance or an Artefact

- Students could compose or perform a piece of music
- Students could produce an App using computer code such as Java or Python
- Students could engineer a product or object

Students undertaking the HPQ will complete it in club time and will be given a supervisor to guide them. There are a series of milestones and deadlines that an allocated supervisor will help prompt them towards. This process is complemented by a handful of bespoke HPQ lessons arranged outside the school day. After marking and external moderation by the Pearson examination board, students receive a grade from A* to E. This grade equates to half the value of a GCSE grade. The HPQ process is challenging and requires a great deal of self-discipline, commitment, and maturity, so it may not be suitable for all students. Participants can withdraw from the process if they realise it is not something they can manage.

ASSESSMENT

- 100% Coursework

HISTORY

HISTORY – CIE 0470

WHY STUDY HISTORY AT GCSE?

History at IGCSE focuses on the twentieth century and covers some of the most significant historical events of the period: the rise of Hitler in Germany, the breakdown of relations between the United States and the Soviet Union, wars in Korea and Vietnam, and the Cuban Missile Crisis. Over the two-year course, you will acquire key skills as an historian and learn about events that shaped the world we live in today. As an IGCSE historian, you will gain an appreciation and understanding of history as a discipline, including its sources, methods, and interpretations.

If you enjoyed studying the causes of the First World War and other aspects of 20th Century history in Year 9, you will find the topics in Year 10 and Year 11 equally engaging, as they build on your existing knowledge. The CIE IGCSE allows students to explore in-depth the rise and fall of Nazism in Germany (1918–1945) and international relations since 1919, encompassing the causes and consequences of the Second World War and the Cold War, including US involvement in Asia and Soviet control over Eastern Europe. These are some of the most impactful events of the twentieth century, many of which continue to influence the world today, from wars and dictatorships to peace treaties and scientific achievements. The IGCSE course often sparks a lasting interest in history for many students.

The IGCSE course will help you develop a deeper understanding of twentieth-century events and encourage you to analyse the impact of wars on international relations. As you expand your historical knowledge, the course will also help you hone your writing, discussion, and debating skills. You will learn to evaluate and analyse source materials and apply your knowledge to distinguish between truth and propaganda, ultimately gaining a clearer understanding of the world we live in today.

ASSESSMENT

Core Content:

- Paper 1: 'The Twentieth Century: International Relations: 1919-1939'
- External Exam
- 40%

Depth Study:

- Paper 2: Source Paper, International Relations: 1945-1989
- External Exam
- 30%

Coursework:

- Germany 1918–1945: This consists of one 2,000-word assignment, which accounts for 30% of the total mark.

MARINE SCIENCE

EXAMINATION BOARD AND COURSE CODE: CIE 0697

Marine Science IGCSE gives students a firm grasp of the science of the marine environment and builds on the knowledge developed through Year 9. The syllabus content has 6 main sections. During Year 10 and Year 11, students study The Earth and its oceans, Sea water, Marine organisms, Nutrients and energy, Marine ecology and Human influences on the marine environment.

WHY STUDY IGCSE MARINE SCIENCE

Marine Science in The Bahamas is a fantastic opportunity to build understanding of the environment around you, seeing firsthand the potential impact of tourism, climate change and technology on the economy and environment. Students who are fascinated by the ocean will benefit from this course, which is rich with information, laboratory experimentation and field trips.

WHERE DOES THIS COURSE LEAD?

Marine Science develops the skills of scientific investigation and applies them to the marine environment. Typically, the IGCSE lends itself to being an excellent base from which to take further study of Marine Science at A Level or IB DP. This can lead to careers ranging from animal physiology, biotechnology, engineering, conservation, governance, and economics. Blue Tech is a burgeoning field of employment where emerging technologies are innovatively used to scale up the positive impacts of, and manage risks associated with the ocean.

ASSESSMENT

All candidates take two papers.

Paper 1:

A 1 hour 45-minute paper, worth 80 marks (50% of final result) on Theory and Data Handling.

Paper 2:

A 1 hour 45-minute paper, worth 80 marks (50%) on Theory and Practical Skills.

MATHEMATICS

EXAMINATION BOARD AND COURSE CODE: CIE 0580

Cambridge IGCSE Mathematics encourages learners to develop their mathematical ability as a key life skill and as a strong foundation for further study of mathematics or to support skills in other subjects.

THE SYLLABUS:

- Develops learners' competency, confidence, and fluency in using techniques with and without a calculator, cultivating a deeper mathematical understanding.
- Enhances learners' intuition for quantity, patterns, and relationships, while fostering reasoning and analytical skills.
- Emphasises solving problems in both mathematics and real-life contexts.
- Promotes the appropriate presentation and interpretation of results, ensuring learners understand how to communicate and reason mathematically.
- Is tiered to accommodate candidates of all abilities, ensuring achievement and progress in their mathematical studies.
- The majority of students are expected to sit the extended assessment; however, for some, the core assessment may be more suitable.

ASSESSMENT

Core Assessment (Paper 1 & Paper 3)

Paper 1

- 90 minutes
- 50%
- No calculators allowed
- Structured and unstructured questions
- Externally Assessed
-

Paper 3

- 90 minutes
- 50%
- Structured and unstructured questions
- Scientific calculator required

Core Assessment (Paper 2 & Paper 4)

Paper 2

- 2 hours
- 50%
- No calculators allowed
- Structured and unstructured questions
- Externally Assessed

Paper 4

- 2 hours
- 50%
- Structured and unstructured questions
- Scientific calculator required

MODERN FOREIGN LANGUAGES

CIE FRENCH (0520) AND SPANISH (0530)

In today's increasingly interconnected world, the ability to speak more than one language is a valuable skill that opens doors to countless opportunities. Whether for international travel, higher education, or gaining a competitive edge in the global job market, learning a foreign language equips students with the tools to navigate diverse cultural landscapes and communicate effectively across borders. Developing proficiency in another language not only broadens horizons but also enhances critical thinking and adaptability in an ever-changing world.

WHAT SKILLS AND ABILITIES WILL I NEED?

All students are required to study one language at GCSE level. For most, this will be the language they have been learning since Year 5. Success in IGCSE languages primarily depends on a willingness to engage in communication. A solid understanding and appreciation of grammar are also crucial, as this forms the foundation for using the language effectively.

COURSE CONTENT

The IGCSE language courses focus on developing practical communication skills, both spoken and written. The four key areas—Listening, Speaking, Reading, and Writing—are assessed through the following final examinations:

- **Paper 1:** Listening – 25% (50-minute exam)
- **Paper 2:** Reading – 25% (1-hour exam)
- **Paper 3:** Speaking – 25% (10-minute exam)
- **Paper 4:** Writing – 25% (1-hour exam)

The course is divided into five main topics:

- Everyday activities
- Personal and social life
- The world around us
- The world of work
- The international world

MODERN FOREIGN LANGUAGES

WHAT RESOURCES ARE AVAILABLE TO HELP ME?

The MFL department encourages students to extend their learning beyond the classroom. We offer a wide range of shared resources, including recommended websites to support language development at home. Students have access to classroom materials, as well as cultural resources such as music and current events related to the countries in question. Digital tools are also widely used, and Key Stage 3 resources are available online.

For exam preparation, listening sound files from past papers are accessible on the system for additional practice. Weekly conversation sessions are also offered to improve speaking skills.

Immersing oneself in the language outside the classroom is key to success. We strongly encourage students to visit countries where the language is spoken. School trips provide opportunities for further cultural immersion and language practice.

WHAT CAN I DO AFTER GCSE?

Studying a language at GCSE can significantly broaden your future prospects, whether you continue with language studies or pursue other fields. It provides a strong foundation for further education, such as IB/A-Level or university degrees in languages or related disciplines, and enhances career opportunities across diverse sectors. Language skills are highly valued in global business, diplomacy, tourism, and translation, offering a competitive edge in an increasingly interconnected world. Additionally, bilingualism opens doors to cultural immersion, study abroad programs, and volunteering opportunities, making it a versatile and valuable asset in both personal and professional contexts.



PHYSICAL EDUCATION

CIE PHYSICAL EDUCATION 0995

The syllabus provides candidates with an opportunity to study both the practical and theoretical aspects of Physical Education. It is designed to foster enjoyment in physical activity while helping students develop a comprehensive understanding of effective and safe physical performance.

COURSE CONTENT:

Candidates will study all of the following topics:

1. **Anatomy and Physiology** – Understanding the human body, its structure, and how it functions in relation to physical activity.
2. **Health, Fitness, and Training** – Exploring how physical fitness is developed and maintained, and the various methods and benefits of training.
3. **Skill Acquisition and Psychology** – Learning how skills are acquired in sports and the psychological factors that influence performance.
4. **Social, Cultural, and Ethical Influences** – Examining the social and ethical issues surrounding sport, including the impact of cultural influences on participation and performance.

PRACTICAL ACTIVITIES

In addition to the theoretical topics, candidates will undertake four different physical activities, chosen from at least two of the six categories listed below:

1. Games

- Association Football (soccer)
- Tennis
- Golf
- Basketball
- Baseball
- Softball
- Volleyball

2. Gymnastic Activity

- Artistic gymnastics

3. Dance Activities

- Dance

4. Athletic Activities

- Cross country running
- Cycling
- Rowing
- Track and Field
- Weight Training

5. Outdoor and Adventurous Activities

- Sailing
- Skiing
- Horse Riding

6. Swimming

- Competitive Swimming
- Water Polo

PHYSICAL EDUCATION

ASSESSMENT

Paper 1:

- Theory
- 1h45m
- 50%
- Externally Assessed

Paper 2:

- Coursework
- Four Physical Activities
- 50%
- Internally Assessed



SCIENCE

Science has become increasingly fundamental in helping us understand the world we live in. We are constantly exposed to news and media that incorporate important scientific concepts and applications, making it essential for students to have a solid foundation in the sciences. At IGCSE, all students undertake Science in its separate disciplines of Biology, Chemistry and Physics

BIOLOGY EXAM BOARD AND COURSE CODE: CIE 0610

The IGCSE Biology course provides students with a strong foundation in biological science, building on the knowledge acquired during Year 9. The syllabus covers 21 main sections, including: Characteristics and classification of living organisms, Organisation of the organism, Movement in and out of cells, Biological molecules, Enzymes, Plant nutrition, Human nutrition, Transport in plants, Transport in animals, Diseases and immunity, Gas exchange in humans, Respiration, Excretion in humans, Coordination and response, Drugs, Reproduction, Inheritance, Variation and selection, Organisms and their environment, Human influences on ecosystems, and Biotechnology and genetic modification.

ASSESSMENT

All candidates take three papers. Students entered at Core level (eligible for grades C-G) complete Paper 1, Paper 3, and Paper 6. Students entered for the Extended level (eligible for grades A*-G) complete Paper 2, Paper 4, and Paper 6.

Core papers:

- **Paper 1:** 45-minute multiple-choice paper worth 40 marks (30% of the final result).
- **Paper 3:** 1 hour 15-minute theory paper, featuring short answer and structured questions, worth 80 marks (50%).
- **Paper 6:** 1 hour Alternative to Practical paper worth 40 marks (20%), assessing experimental skills developed across the 21 topics.

Extended papers:

- **Paper 2:** 45-minute multiple-choice paper worth 40 marks (30%).
- **Paper 4:** 1 hour 15-minute theory paper with short answer and structured questions, worth 80 marks (50%).
- **Paper 6:** 1 hour Alternative to Practical paper worth 40 marks (20%), assessing experimental skills across the 21 topics.

WHERE DOES THIS COURSE LEAD?

The IGCSE Biology course is an excellent foundation for further study at A Level or in the International Baccalaureate Diploma Programme (IBDP). It opens the door to various degree courses, including Medicine, Veterinary Science, Dentistry, Biochemistry, Pharmacology, Biotechnology, and Microbiology. The practical skills gained throughout the course also prepare students for research-focused university degrees, leading to exciting careers in fields like cutting-edge biological research. Imagine being part of a team working to cure cancer or reverse the ageing process!

SCIENCE

CHEMISTRY EXAM BOARD AND COURSE CODE: CIE 0620

COURSE CONTENT

Chemistry is the study of materials, what they are made of, how they interact and what role they play in living things. Students will spend time carrying out chemical reactions, making new substances and examining their properties. They will learn about the raw materials used in industry and consider the environmental impact of chemical reactions. They will also try to explain these reactions using scientific theories.

IGCSE Chemistry builds on the KS3 Cambridge Science curriculum. Students will cover a range of topics such as states of matter, stoichiometry and organic chemistry. The course aims to stimulate pupils' interest and awareness of the role of Chemistry in the modern world by relating theory to real-life situations.

Chemistry works alongside the other Sciences to allow students to develop their practical skills, and students will learn to use a wide range of equipment such as burettes and volumetric pipettes. They will use scientific data and evidence to solve problems and discuss the limitations of scientific methods.

Students will further hone their transferable skills such as communication, scientific and technical knowledge, working with others, problem solving, numeracy and handling data. The course also aims to ensure students develop an informed interest in scientific matters which support further study.

ASSESSMENT

All candidates take three papers. Students who are entered at Core level (eligible for grades C-G) complete Paper 1, Paper 3, and Paper 6. Candidates who are entered for the Extended level (eligible for grades A*-G) content complete Paper 2, Paper 4, and Paper 6.

Core papers:

- **Paper 1:** 45-minute multiple choice paper worth 40 marks (30% of final result).
- **Paper 3:** 1 hour 15-minute theory paper, including short answer and structured questions worth 80 marks (50%).
- **Paper 6:** 1 hour Alternative to Practical paper worth 40 marks (20%). This paper assesses experimental skills developed through the 6 topics.

Extended papers:

- **Paper 2:** 45-minute multiple choice paper worth 40 marks (30%).
- **Paper 4:** 1 hour 15-minute theory paper including short answer and structured questions worth 80 marks (50%).
- **Paper 6:** 1 hour Alternative to Practical paper worth 40 marks (20%). This paper assesses experimental skills developed through the 12 topics.

SCIENCE

CHEMISTRY EXAM BOARD AND COURSE CODE: CIE 0620

TO WHERE DOES THIS COURSE LEAD?

Chemistry lessons use practical work to support taught theory. Students conduct many experiments themselves and the IGCSE lends itself to being an excellent base from which to take further study at A Level or IBDP. The course enables students to have an understanding of the material world in which they live. Chemistry IGCSE is a very good preparation for A Level and IBDP study, which in turn opens many doors into university courses such as Chemistry, Biochemistry, Materials Science, Medicine, Engineering, and Veterinary Science.



SCIENCE

PHYSICS EXAM BOARD AND COURSE CODE: CIE 0625

COURSE CONTENT

The IGCSE Physics course provides students with a comprehensive understanding of fundamental physical science concepts, building on the knowledge developed during Year 9. Over the two-year programme, students will study six key topics:

- Motion, Forces, and Energy
- Thermal Physics
- Waves
- Electricity and Magnetism
- Nuclear Physics
- Space Physics

ASSESSMENT

All candidates take three papers. Students entered at the Core level (eligible for grades C-G) will complete Paper 1, Paper 3, and Paper 6. Students entered for the Extended level (eligible for grades A*-G) will complete Paper 2, Paper 4, and Paper 6.

Core papers:

- **Paper 1:** 45-minute multiple choice paper worth 40 marks (30% of final result).
- **Paper 3:** 1 hour 15-minute theory paper, including short answer and structured questions worth 80 marks (50%).
- **Paper 6:** 1 hour Alternative to Practical paper worth 40 marks (20%). This paper assesses experimental skills developed through the 6 topics.

Extended papers:

- **Paper 2:** 45-minute multiple choice paper worth 40 marks (30%).
- **Paper 4:** 1 hour 15-minute theory paper including short answer and structured questions worth 80 marks (50%).
- **Paper 6:** 1 hour Alternative to Practical paper worth 40 marks (20%). This paper assesses experimental skills developed through the 6 topics.

SCIENCE

PHYSICS EXAM BOARD AND COURSE CODE: CIE 0625

TO WHERE DOES THIS COURSE LEAD?

Physics is at the forefront of the technological revolution and plays a pivotal role in developing the skills necessary for success in the 21st-century workplace. The IGCSE Physics course provides an excellent foundation for further study at A Level or within the International Baccalaureate Diploma Programme (IBDP). Physics also helps develop applied mathematical skills used in a wide range of careers, including Medicine, Electrical Engineering, Aeronautics, and Economics. For those passionate about Mathematics, Physics allows students to explore the workings of the universe with precision and accuracy.





KING'S COLLEGE SCHOOL
THE BAHAMAS

King's College School, The Bahamas

WESTERN ROAD, NASSAU
NEW PROVIDENCE
THE BAHAMAS



Contact

General Enquiries

admissions@kingscollegeschool.bs

kingscollegeschool.bs

[facebook.com/Kings-College-School-The-Bahamas-102084808793909](https://www.facebook.com/Kings-College-School-The-Bahamas-102084808793909)

[kingscollegebahamas](https://www.instagram.com/kingscollegebahamas)

© King's College School, The Bahamas 2022. All rights reserved.